

Solutions	Leader	Time	Cost	Consequences	Associates	Deadline	Checkpoint	Checkpoint
1 Find a way to determine my strengths.	Sara			If I don't match what I do with my strengths, I will be unhappy, unproductive, and ultimately unsuccessful.	Mom and Dad	I will know my strengths by November 15, 2003.	Nov.5, I will have found two different ways for finding my strengths.	November 7, I will work with my Mom & Dad to help me choose which way is the most effective.
2 Find a way to determine my lifetime goals.	Sara			Without clearly defined goals, I will lack direction in life. I will risk a lifetime of drifting from one workday to the next. Without goals, my passion for life will suffer.	Mom and Dad	I will know my lifetime goals by November 15, 2003.	Nov.5, I will have found two different ways for finding my lifetime goals.	Nov. 7, I will have my Mom & Dad help me choose which way is the most effective.
3 Find a way to determine my values.	Sara			If I don't actively choose the values I live by, I will make decisions based on chance and impulse.	Mom and Dad	I will know my values by November 15, 2003.	Nov.5, I will have spent 2 hours researching books and materials on finding my values.	Nov. 7, I will have my Mom & Dad help me determine which method is the most effective.
4 Create and rank order a list of majors that match my strengths, goals, and values.	Sara			I could end up with a major that works against my strengths, rather than with them.	My best friend Alicia	List finished and put in rank order by November 25, 2003.	November 18, I will have a list of at least 5 majors that are a possible match.	November 21, I will have completed the list of 10 possible majors.
5 Create and rank order a list of schools that have solid programs in my first-ranked major	Sara			I could end up at a university that works against my strengths, rather than with them.	My best friend Alicia	List finished and put in rank order by December 8, 2003.	December 2, I will set up a meeting with Alecia to discuss options.	December 5, I will have completed the list.
6 Write a summary of my strengths, goals, and values to send along with my college/scholarship applications.	Sara	4 Hours		My college/scholarship search could be limited because I wouldn't "stand out."	Guidance Counselor, my brother (he recently graduated college)	The document will be finished Dec. 8, 2004.	Dec. 5, I will have a draft of the document.	Dec. 6, I will have the document proofread.
7 Chart out a long-term plan that will keep me focused and productive in my final months of high school.	Sara			I might slack off and blow my GPA.	Mom and Dad	I will have written out my 2nd semester goals by November 20, 2003.	November 5, I will have found 2 different ways for making long-term plans.	November 7, I will have my Mom & Dad help me determine which way is the best for me.
8 Share my values, goals, and strengths with my parents.	Sara			If I don't share my strengths, values, and goals with them, they will not be convinced that my passions are grounded in reality.	Steve(brother) Mom and Dad	I will share my strengths, values, and goals with my Mom & Dad by December 6, 2003.	Dec. 2, give my list of strengths, values, and goals to Alecia to read.	Dec. 4, go over what to say with Steve.
9 Contact current students and professors to get a better grasp of responsibilities and workload.	Sara			I could end up not choosing the best school simply out of fear.	Mom and Dad	all schools checked out and one visited by November 25.	November 1, talk with admissions and/or others at all chosen universities.	November 8, schedule a visit to at least one campus.
		Total	Total					

Annual Time Savings: \_\_\_\_\_

Annual Cost Savings: \_\_\_\_\_

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 email Greg Langston at [events@thelangstongroup.com](mailto:events@thelangstongroup.com)  
 or by phone 901 759 9160

# ROADMAP™

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